# **CSE 3101: Internet Computing II**

#### Lab Session 4

Paul Crawford Semester 1, Week 9 (22nd & 23rd October, 2018)

## 1. Aims

- 1.1. Further understanding of client-side Web Forms and the server-side PHP language.
- 1.2. Further increased facility with the ongoing sets of concepts & techniques needed for eventual completion of future Assignments; in particular, the sanitising/validation of submitted data.

## 2. Tasks

- 2.1. Web Forms Validation (Upon Submission) {Server-Side}
  - 2.1.1. Work through the examples of server-side Form Validation, Required-Fields Handling, & Name-/URL-/Email-Field Handling (via *regular expressions*) available at the **W3Schools** site's PHP tutorial, § 'PHP Forms'.
  - 2.1.2. Practice applying such data validation in (the respective processing pages for) the web forms from *Lab Session 3*, and/or strengthen the handling of those in your own *Address Book* web app.
- 2.2. Processing Pages / Handlers Database-Related Validation {Server-Side}
  - 2.2.1. Work through the examples of Prepared Statements (guarding against SQL Injection) available at the **W3Schools** site's <u>SQLPHP</u> tutorial, § 'MySQL Database'. Alternatively, you could explicitly validate SQL parameters using *regular expressions*.
  - 2.2.2. Practice applying such data validation in the processing-pages from *Lab Session 3*, and/or strengthen the handling of those in your own *Address Book* web app.

### 2.3. Overall Considerations

2.3.1. For additional practice and code samples, you could also explore any of various useful tutorials & references available online. For instance, there are several PHP and SQL interactive examples available at the **W3Schools** site (<<u>w3schools.com</u>>); pay special attention to the sections on *security and validation*. Likewise, the official **PHP Manual** (<<u>secure.php.net/manual</u>>) has information on *SQL vulnerabilities* (§ 'Security > Database Security > SQL Injection') and *regular expressions* (§ 'Function Reference > Text Processing > PCRE'), etc.